

2004-05 School Report Card

School Name: CANTON H S

School Number: 234902001

2005 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

TAAS/TASP Equivalency (Class of 2004)

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
2004-05 School Report Card

School Name: CANTON H S
School Number: 234902001
District Name: CANTON ISD

School Enrollment: 533
Grade Span: 09 - 12
School Type: Secondary

| | | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|------|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|-------|--------------------|-------------------|------------------|
| TAKS Met 2005 Passing Std (Sum of All Grades Tested) | | | | | | | | | | | |
| Reading/ELA | 2005 | 83% | 94% | 88% | 95% | 86% | 85% | 96% | * | * | 91% |
| | 2004 | 80% | 90% | 87% | 89% | 86% | 77% | 90% | * | * | 92% |
| Mathematics | 2005 | 72% | 81% | 72% | 78% | 38% | 67% | 80% | * | * | 66% |
| | 2004 | 67% | 72% | 68% | 64% | 14% | 57% | 65% | * | * | 54% |
| Science | 2005 | 66% | 75% | 77% | 78% | 17% | 64% | 80% | * | * | 74% |
| | 2004 | 60% | 75% | 73% | 79% | * | 75% | 80% | * | * | 65% |
| Soc Studies | 2005 | 88% | 93% | 93% | 93% | 67% | 91% | 94% | * | * | 92% |
| | 2004 | 85% | 94% | 93% | 98% | * | > 99% | 98% | * | * | > 99% |
| All Tests | 2005 | 62% | 74% | 64% | 71% | 25% | 50% | 73% | * | * | 59% |
| | 2004 | 58% | 67% | 61% | 56% | 14% | 40% | 58% | * | * | 52% |
| SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations | | | | | | | | | | | |
| 2005 | | 79% | 85% | 81% | 94% | 90% | * | 96% | * | * | 89% |
| TAKS/SDAA II Exemptions | | | | | | | | | | | |
| ARD Exempt | 2005 | 0.8% | 0.5% | 1.4% | 1.0% | 0.0% | 0.0% | 1.1% | * | - | 3.5% |
| | 2004 | 2.1% | 1.7% | 4.6% | 5.2% | 30.0% | 5.9% | 4.5% | - | * | 14.3% |
| LEP Exempt | 2005 | 1.0% | 1.4% | 0.0% | 0.2% | 0.0% | 4.3% | 0.0% | * | - | 1.2% |
| | 2004 | 1.2% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | 0.0% |
| Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS | | | | | | | | | | | |
| Reading/ELA | 2005 | 45% | 67% | 63% | 86% | * | * | 94% | * | * | 60% |
| | 2004 | 47% | 60% | 70% | 81% | * | * | 80% | * | * | * |
| Mathematics | 2005 | 25% | 36% | 33% | 41% | 20% | * | 43% | * | * | 18% |
| | 2004 | 27% | 24% | 36% | 18% | * | * | 21% | * | * | 13% |

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| | State Average | District Average | School Group Median | School (All Students) | African American | Hispanic | White | Native American | Asian/ Pac.Is. | Econ. Disadv. |
|---|------------------|---------------------|---------------------------|-----------------------------|---------------------|----------|--------|--------------------|-------------------|------------------|
| Attendance Rate | | | | | | | | | | |
| 2003-04 | 95.7% | 96.3% | 95.7% | 96.1% | 97.5% | 94.8% | 96.1% | * | * | 94.4% |
| 2002-03 | 95.6% | 96.4% | 95.8% | 96.3% | 94.4% | 95.3% | 96.4% | * | 97.3% | 93.8% |
| Annual Dropout Rate (Gr 7-12) | | | | | | | | | | |
| 2003-04 | 0.9% | 0.2% | 0.3% | 0.3% | 0.0% | 3.3% | 0.2% | * | 0.0% | 0.0% |
| 2002-03 | 0.9% | 0.1% | 0.2% | 0.2% | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.0% |
| Completion/Student Status Rate (Gr 9-12) # | | | | | | | | | | |
| Class of 2004 | | | | | | | | | | |
| Graduated | 84.6% | 89.9% | 93.8% | 89.9% | 100.0% | 75.0% | 90.4% | - | * | 84.2% |
| Received GED | 4.2% | 7.0% | 3.1% | 7.0% | 0.0% | 12.5% | 7.0% | - | * | 10.5% |
| Continued HS | 7.3% | 2.3% | 1.7% | 2.3% | 0.0% | 12.5% | 1.8% | - | * | 5.3% |
| Dropped Out (4-yr) | 3.9% | 0.8% | 1.6% | 0.8% | 0.0% | 0.0% | 0.9% | - | * | 0.0% |
| Class of 2003 | | | | | | | | | | |
| Graduated | 84.2% | 90.3% | 93.9% | 90.3% | - | * | 91.0% | - | * | 91.7% |
| Received GED | 3.3% | 4.3% | 1.9% | 4.3% | - | * | 4.5% | - | * | 8.3% |
| Continued HS | 7.9% | 5.4% | 1.8% | 5.4% | - | * | 4.5% | - | * | 0.0% |
| Dropped Out (4-yr) | 4.5% | 0.0% | 1.6% | 0.0% | - | * | 0.0% | - | * | 0.0% |
| Completion Rate | | | | | | | | | | |
| Class of 2004 | 96.1% | 99.2% | 98.4% | 99.2% | 100.0% | 100.0% | 99.1% | - | * | 100.0% |
| Class of 2003 | 95.5% | 100.0% | 98.4% | 100.0% | - | * | 100.0% | - | * | 100.0% |
| Recommended HS Program Graduates | | | | | | | | | | |
| Class of 2004 | 68.4% | 51.3% | 64.4% | 51.3% | 40.0% | 50.0% | 51.9% | - | * | 33.3% |
| Class of 2003 | 63.7% | 69.1% | 60.3% | 69.1% | - | * | 71.8% | - | * | 45.5% |
| TAAS/TASP Equivalency | | | | | | | | | | |
| Class of 2004 | 77.3% | 90.6% | 84.6% | 90.6% | * | 80.0% | 91.6% | - | * | 81.8% |
| Class of 2003 | 71.1% | 79.5% | 78.5% | 79.5% | - | * | 81.6% | - | - | 66.7% |

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| Texas Success Initiative (TSI) Higher Education Readiness Component | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | |
| 2005 | 39% | 88% | 41% | 88% | * | 60% | 89% | * | * | 73% |
| 2004 | 29% | 70% | 32% | 70% | * | * | 71% | * | * | 64% |
| Mathematics | | | | | | | | | | |
| 2005 | 48% | 64% | 48% | 64% | * | 40% | 66% | * | * | 57% |
| 2004 | 43% | 43% | 46% | 43% | * | * | 44% | * | * | 10% |
| SAT/ACT Results | | | | | | | | | | |
| Tested | | | | | | | | | | |
| Class of 2004 | 61.9% | 52.7% | 62.1% | 52.7% | * | 33.3% | 51.0% | - | * | n/a |
| Class of 2003 | 62.4% | 66.2% | 64.0% | 66.2% | - | * | 68.1% | - | - | n/a |
| At/Above Criterion | | | | | | | | | | |
| Class of 2004 | 27.0% | 32.8% | 24.0% | 32.8% | * | * | 37.3% | - | * | n/a |
| Class of 2003 | 27.2% | 34.0% | 25.5% | 34.0% | - | - | 34.0% | - | - | n/a |
| Mean SAT Score | | | | | | | | | | |
| Class of 2004 | 987 | 1010 | 998 | 1010 | * | * | 1021 | - | * | n/a |
| Class of 2003 | 989 | 1006 | 1019 | 1006 | - | * | 1025 | - | - | n/a |
| Mean ACT Score | | | | | | | | | | |
| Class of 2004 | 20.1 | 21.9 | 20.8 | 21.9 | * | * | 21.8 | * | - | n/a |
| Class of 2003 | 19.9 | 22.5 | 20.7 | 22.5 | - | * | 22.8 | - | - | n/a |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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| | State Average | District Average | School Group Average | School |
|--|---------------|------------------|---|---------------------------|
| Class Size Averages by Subject | | | | |
| Secondary: English/Language Arts | 20.5 | 19.0 | 19.1 | 18.2 |
| Foreign Languages | 21.8 | 21.7 | 20.7 | 21.7 |
| Mathematics | 20.6 | 20.2 | 18.2 | 20.3 |
| Science | 21.7 | 18.1 | 19.0 | 18.0 |
| Social Studies | 22.7 | 20.2 | 21.0 | 21.0 |
| Number of Students per Teacher | 14.9 | 14.3 | 14.2 | 13.5 |
| Instructional Staff Percent * | 63.8% | 64.8% | n/a | n/a |
| Instructional Expenditure Ratio * | 64.6% | 64.3% | n/a | n/a |
| Expenditures per Student (2003-04): | | | School Group Average (All Funds) | School (All Funds) |
| Total Operating Expenditures | | | \$5,698 | \$5,800 |
| Instruction (11,95) | | | \$3,746 | \$4,079 |
| Instructional-Related Services (12,13) | | | \$168 | \$168 |
| Instructional Leadership (21) | | | \$52 | \$9 |
| School Leadership (23) | | | \$391 | \$409 |
| Support Services-Student (31,32,33) | | | \$264 | \$178 |
| Other Campus Costs (35,36,51,52,53) | | | \$1,077 | \$957 |

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html