

2007-08 Academic Excellence Indicator System

District Name: CANTON ISD

District #: 234902

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2006-07)

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	89%	98%	*	85%	99%	*	*	97%	98%	> 99%	95%	67%	95%
	2007	89%	88%	96%	*	70%	98%	*	*	94%	98%	*	87%	*	88%
Mathematics	2008	85%	86%	96%	*	85%	97%	*	*	98%	94%	> 99%	95%	83%	92%
	2007	82%	83%	95%	*	90%	96%	*	*	97%	93%	*	90%	*	88%
All Tests	2008	80%	82%	95%	*	77%	97%	*	*	97%	92%	> 99%	93%	67%	89%
	2007	78%	79%	92%	*	70%	95%	*	*	93%	91%	*	80%	*	79%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	85%	94%	*	88%	96%	*	*	94%	93%	*	88%	*	79%
	2007	84%	84%	98%	*	90%	> 99%	*	*	> 99%	97%	*	95%	*	97%
Mathematics	2008	87%	87%	96%	*	75%	98%	*	*	92%	> 99%	*	90%	*	83%
	2007	86%	87%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	98%
Writing	2008	93%	93%	98%	*	75%	99%	*	*	95%	> 99%	*	93%	*	89%
	2007	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2008	77%	78%	91%	*	75%	94%	*	*	89%	93%	*	83%	*	74%
	2007	75%	76%	98%	*	90%	99%	*	*	98%	97%	*	95%	*	95%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	85%	95%	*	89%	97%	*	*	95%	95%	*	93%	*	90%
	2007	83%	82%	95%	*	78%	96%	*	*	95%	95%	*	91%	*	86%
Mathematics	2008	86%	86%	97%	*	> 99%	96%	*	*	97%	97%	*	95%	*	> 99%
	2007	86%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
@ Science	2008	82%	82%	89%	*	78%	91%	*	*	94%	84%	63%	84%	*	88%
	2007	74%	74%	90%	*	67%	94%	*	*	94%	85%	71%	86%	*	78%
@ All Tests	2008	72%	73%	86%	*	78%	88%	*	*	91%	80%	63%	79%	*	88%
	2007	66%	66%	88%	*	67%	91%	*	*	92%	84%	71%	81%	*	73%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	95%	99%	*	> 99%	99%	*	*	> 99%	98%	*	> 99%	*	> 99%
	2007	92%	94%	97%	*	> 99%	97%	*	*	98%	95%	*	90%	*	84%
Mathematics	2008	83%	85%	95%	*	86%	96%	*	*	95%	95%	*	94%	*	82%
	2007	80%	81%	97%	*	88%	97%	*	*	94%	99%	*	89%	*	85%
All Tests	2008	81%	83%	94%	*	86%	95%	*	*	96%	93%	*	94%	*	82%
	2007	78%	80%	94%	*	88%	95%	*	*	92%	96%	80%	83%	*	74%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	89%	97%	*	> 99%	98%	*	*	98%	96%	*	89%	*	89%
	2007	85%	87%	93%	*	80%	96%	*	*	95%	91%	> 99%	86%	*	77%
Mathematics	2008	80%	81%	97%	*	80%	98%	*	*	95%	99%	> 99%	86%	*	87%
	2007	77%	79%	87%	*	73%	90%	*	*	91%	83%	*	84%	*	54%
Writing	2008	93%	93%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	> 99%
	2007	93%	94%	97%	*	87%	99%	*	*	96%	98%	*	94%	*	92%
All Tests	2008	74%	76%	94%	*	80%	96%	*	*	92%	96%	83%	80%	*	81%
	2007	71%	74%	84%	*	67%	87%	*	*	88%	80%	83%	76%	*	54%
TAKS Met 2008 Standard Grade 8															
Reading	2008	95%	95%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	98%
	2007	89%	90%	95%	*	> 99%	96%	*	*	94%	96%	*	90%	*	91%
Mathematics	2008	79%	81%	93%	*	85%	94%	*	*	97%	89%	*	83%	*	78%
	2007	73%	74%	85%	*	75%	88%	*	*	84%	85%	*	67%	*	68%
@ Science	2008	69%	72%	80%	*	54%	84%	*	*	82%	78%	*	63%	*	51%
	2007	67%	69%	76%	*	62%	80%	*	*	77%	75%	33%	61%	*	60%
@ Soc Studies	2008	91%	92%	98%	*	> 99%	99%	*	*	96%	98%	*	93%	*	93%
	2007	84%	86%	95%	*	> 99%	96%	*	*	98%	92%	75%	88%	*	88%
@ All Tests	2008	64%	66%	79%	*	54%	83%	*	*	81%	78%	*	63%	*	51%
	2007	58%	61%	70%	*	54%	74%	*	*	70%	70%	25%	50%	*	49%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	88%	95%	*	> 99%	95%	*	*	96%	93%	75%	91%	*	88%
	2007	87%	87%	95%	*	73%	96%	*	*	99%	91%	80%	94%	*	89%
Mathematics	2008	64%	66%	80%	*	71%	81%	*	*	74%	87%	33%	65%	*	54%
	2007	61%	62%	78%	*	64%	79%	*	*	81%	76%	*	68%	*	54%
All Tests	2008	63%	65%	79%	*	71%	79%	*	*	74%	84%	50%	65%	*	52%
	2007	60%	61%	77%	*	55%	79%	*	*	82%	73%	50%	67%	*	53%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	89%	93%	*	70%	96%	*	*	93%	93%	*	83%	*	85%
	2007	85%	86%	94%	80%	73%	97%	*	*	91%	97%	> 99%	90%	*	91%
Mathematics	2008	66%	68%	82%	*	60%	84%	*	*	83%	81%	*	70%	*	62%
	2007	65%	66%	86%	80%	80%	87%	*	*	89%	84%	40%	79%	*	76%
@ Science	2008	65%	66%	80%	*	60%	81%	*	*	85%	75%	*	74%	*	54%
	2007	57%	59%	74%	40%	70%	76%	*	*	78%	71%	17%	64%	*	54%
@ Soc Studies	2008	89%	90%	92%	*	70%	94%	*	*	92%	92%	*	86%	*	81%
	2007	85%	86%	97%	> 99%	90%	97%	*	*	98%	96%	83%	96%	*	94%
@ All Tests	2008	55%	56%	73%	*	30%	76%	*	*	76%	71%	40%	58%	*	46%
	2007	49%	52%	65%	20%	45%	69%	*	*	67%	64%	25%	50%	*	43%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects)															
^ Grade 11															
Eng Lang Arts	2008	91%	92%	94%	> 99%	75%	95%	*	*	93%	95%	*	89%	*	90%
	2007	89%	91%	97%	*	89%	98%	*	*	94%	> 99%	*	96%	*	96%
Mathematics	2008	80%	80%	90%	80%	88%	91%	*	*	91%	90%	*	89%	*	80%
	2007	79%	80%	95%	*	> 99%	95%	*	*	94%	96%	*	89%	*	90%
Science	2008	81%	82%	94%	80%	88%	95%	*	*	96%	91%	60%	93%	*	86%
	2007	76%	78%	96%	*	89%	96%	*	*	97%	95%	*	96%	*	92%
Soc Studies	2008	95%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2007	93%	94%	98%	*	> 99%	98%	*	*	> 99%	> 99%	*	96%	*	98%
All Tests	2008	72%	73%	85%	80%	75%	86%	*	*	84%	86%	67%	83%	*	72%
	2007	68%	70%	89%	*	89%	91%	*	*	88%	91%	< 1%	86%	*	84%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	97%	85%	91%	98%	*	> 99%	97%	96%	85%	93%	70%	92%
	2007	88%	89%	96%	77%	84%	98%	*	90%	96%	96%	83%	93%	65%	91%
Mathematics	2008	80%	81%	92%	82%	83%	94%	*	> 99%	92%	93%	67%	87%	61%	80%
	2007	77%	78%	91%	74%	84%	92%	*	90%	92%	90%	63%	85%	72%	79%
Writing	2008	93%	93%	98%	> 99%	85%	99%	*	*	97%	> 99%	*	96%	*	96%
	2007	92%	92%	99%	> 99%	91%	99%	*	> 99%	98%	99%	*	97%	*	97%
Science	2008	74%	75%	86%	75%	68%	88%	*	80%	90%	82%	50%	79%	50%	68%
	2007	66%	67%	81%	43%	63%	83%	*	*	83%	78%	34%	72%	40%	65%
Soc Studies	2008	91%	93%	96%	83%	90%	98%	*	*	96%	96%	78%	92%	88%	91%
	2007	87%	88%	97%	80%	97%	97%	*	*	99%	95%	77%	93%	*	94%
All Tests	2008	72%	74%	87%	76%	69%	89%	*	91%	87%	86%	69%	79%	43%	69%
	2007	67%	69%	83%	50%	67%	86%	*	82%	85%	81%	49%	75%	50%	66%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	97%	85%	91%	98%	*	> 99%	97%	96%	87%	93%	70%	92%
Mathematics	2008	78%	79%	92%	82%	83%	93%	*	> 99%	92%	93%	70%	88%	63%	80%
Writing	2008	91%	91%	98%	> 99%	85%	99%	*	*	97%	> 99%	*	96%	*	96%
Science	2008	74%	75%	86%	75%	68%	88%	*	80%	90%	82%	50%	79%	50%	68%
Soc Studies	2008	91%	93%	96%	83%	90%	98%	*	*	96%	96%	78%	92%	88%	91%
All Tests	2008	70%	72%	87%	76%	69%	89%	*	91%	88%	86%	72%	80%	46%	70%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	36%	42%	21%	28%	44%	*	36%	39%	45%	21%	27%	17%	20%
	2007	30%	32%	42%	23%	23%	44%	*	40%	39%	45%	17%	28%	5%	16%
Mathematics	2008	28%	32%	33%	9%	22%	35%	*	60%	34%	32%	25%	21%	13%	10%
	2007	25%	28%	33%	23%	22%	34%	*	50%	35%	30%	19%	22%	17%	12%
Writing	2008	33%	35%	53%	13%	54%	54%	*	*	46%	59%	*	29%	*	28%
	2007	30%	32%	47%	50%	22%	51%	*	29%	38%	55%	*	34%	*	30%
Science	2008	22%	25%	29%	13%	18%	31%	*	< 1%	35%	23%	6%	21%	10%	9%
	2007	13%	15%	20%	14%	10%	22%	*	*	23%	17%	3%	21%	< 1%	10%
Soc Studies	2008	36%	41%	46%	42%	23%	49%	*	*	54%	39%	< 1%	37%	< 1%	21%
	2007	34%	38%	39%	10%	28%	41%	*	*	44%	35%	< 1%	32%	*	16%
All Tests	2008	15%	17%	19%	9%	14%	20%	*	18%	18%	20%	10%	11%	4%	4%
	2007	12%	14%	18%	13%	7%	19%	*	9%	18%	18%	13%	9%	< 1%	4%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	91.1%	92.2%	85.7%	86.9%	92.9%	*	100.0%	90.1%	94.5%	28.7%	86.0%	85.2%	87.8%
Not on TAKS	7.5%	7.2%	7.8%	14.3%	13.1%	7.1%	*	0.0%	9.9%	5.5%	71.3%	14.0%	14.8%	12.2%
TAKS(Acc) Only	2.7%	2.3%	0.4%	0.0%	0.0%	0.4%	*	0.0%	0.3%	0.5%	3.5%	0.5%	0.0%	0.7%
TAKS-M Only	2.9%	3.1%	5.6%	14.3%	10.3%	5.0%	*	0.0%	7.5%	3.7%	51.7%	10.6%	7.4%	8.8%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.0%	1.9%	0.4%	*	0.0%	0.8%	0.3%	4.9%	0.5%	3.7%	0.0%
Combination	1.2%	1.2%	1.2%	0.0%	0.9%	1.3%	*	0.0%	1.4%	1.1%	11.2%	2.5%	3.7%	2.7%
By Acct Status														
Acct System	87.1%	87.2%	87.7%	81.0%	81.3%	88.5%	*	100.0%	87.2%	88.4%	33.6%	79.4%	85.2%	84.8%
Non-Acct System	11.3%	11.1%	12.3%	19.0%	18.7%	11.5%	*	0.0%	12.8%	11.6%	66.4%	20.6%	14.8%	15.2%
Mobile	5.1%	5.1%	5.2%	4.8%	5.6%	5.1%	*	0.0%	3.8%	6.5%	1.4%	7.6%	0.0%	4.2%
Non-Acct Test	6.2%	6.0%	7.1%	14.3%	13.1%	6.3%	*	0.0%	9.0%	5.1%	65.0%	13.0%	14.8%	11.0%
Not Tested	1.6%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	469,698	1,316	42	107	1,151	3	11	665	649	143	407	27	409
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.4%	99.4%	100.0%	98.2%	99.5%	100.0%	100.0%	99.2%	99.5%	96.3%	98.9%	91.7%	99.0%
By Program														
TAKS (1 or more)	91.1%	91.2%	92.4%	89.5%	88.4%	93.1%	60.0%	92.3%	89.9%	95.0%	30.1%	88.2%	83.3%	87.3%
Not on TAKS	6.7%	6.2%	7.0%	10.5%	9.8%	6.4%	40.0%	7.7%	9.3%	4.6%	66.2%	10.7%	8.3%	11.6%
TAKS-I Only	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.4%	4.7%	5.3%	8.0%	4.2%	40.0%	7.7%	6.3%	3.1%	44.9%	7.8%	4.2%	8.8%
TAKS-Alt Only	0.4%	0.3%	0.7%	2.6%	0.0%	0.7%	0.0%	0.0%	1.1%	0.3%	6.6%	1.1%	0.0%	0.0%
Combination	1.4%	1.2%	1.5%	2.6%	1.8%	1.5%	0.0%	0.0%	2.0%	1.1%	14.7%	1.9%	4.2%	2.9%
By Acct Status														
Acct System	91.6%	91.4%	93.2%	89.5%	92.9%	93.4%	80.0%	92.3%	93.0%	93.4%	77.9%	95.2%	87.5%	95.3%
Non-Acct System	6.1%	6.0%	6.2%	10.5%	5.4%	6.1%	20.0%	7.7%	6.3%	6.1%	18.4%	3.7%	4.2%	3.7%
Mobile	5.4%	5.4%	5.5%	7.9%	5.4%	5.3%	20.0%	7.7%	5.2%	5.8%	11.8%	2.7%	4.2%	3.7%
Non-Acct Test	0.7%	0.6%	0.7%	2.6%	0.0%	0.7%	0.0%	0.0%	1.1%	0.3%	6.6%	1.1%	0.0%	0.0%
Not Tested	2.3%	2.6%	0.6%	0.0%	1.8%	0.5%	0.0%	0.0%	0.8%	0.5%	3.7%	1.1%	8.3%	1.0%
Absent	0.2%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.7%	0.0%	0.0%	0.2%
ARD Exempt	0.3%	0.3%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	0.2%	2.2%	0.5%	0.0%	0.2%
LEP Exempt	1.0%	1.3%	0.2%	0.0%	1.8%	0.0%	0.0%	0.0%	0.2%	0.2%	0.0%	0.3%	8.3%	0.4%
Other	0.8%	0.8%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.7%	0.3%	0.0%	0.2%
Total Count	3,040,283	462,048	1,291	38	112	1,123	5	13	656	635	136	374	24	490
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	86%	97%	*	90%	97%	*	*	96%	98%	67%	96%	*	94%
Class of 2007	84%	84%	93%	57%	*	96%	*	*	91%	95%	60%	81%	*	85%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	52%	76%	71%	56%	88%	*	*	87%	68%	*	71%	33%	76%
	2007	49%	49%	76%	*	57%	88%	*	*	76%	75%	*	62%	*	75%
Mathematics	2008	36%	35%	51%	38%	27%	56%	*	*	36%	61%	*	49%	20%	50%
	2007	34%	33%	62%	38%	67%	64%	*	*	62%	63%	11%	58%	*	63%
Average TGI Growth															
Reading/ELA	2008	0.58	0.59	0.86	0.64	0.57	1.05	*	*	1.14	0.62	*	0.76	0.42	0.87
	2007	0.55	0.58	0.88	-0.24	0.56	1.16	*	*	0.85	0.90	*	0.67	*	0.87
Mathematics	2008	0.34	0.35	0.59	0.47	0.22	0.68	*	*	0.42	0.73	*	0.69	0.43	0.57
	2007	0.33	0.33	0.77	0.29	0.86	0.78	*	*	0.76	0.77	0.17	0.65	*	0.76
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	12%	3%	*	15%	2%	*	*	5%	2%	< 1%	5%	33%	5%
	2007	12%	13%	4%	*	30%	2%	*	*	6%	2%	*	13%	*	12%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	94%	99%	*	92%	> 99%	*	*	98%	> 99%	> 99%	97%	83%	98%
	2007	94%	93%	98%	*	80%	> 99%	*	*	99%	98%	*	95%	*	95%
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	16%	6%	*	11%	4%	*	*	6%	6%	*	7%	*	10%
	2007	18%	18%	5%	*	22%	4%	*	*	5%	5%	*	9%	*	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	92%	99%	*	89%	> 99%	*	*	> 99%	98%	*	98%	*	95%
	2007	90%	90%	97%	*	78%	99%	*	*	98%	96%	*	97%	*	93%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	14%	3%	*	< 1%	4%	*	*	3%	3%	*	5%	*	< 1%
	2007	15%	15%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	6%	2%	*	< 1%	2%	*	*	3%	< 1%	*	< 1%	*	2%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	7%	*	15%	6%	*	*	3%	11%	*	17%	*	23%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	96%	*	> 99%	96%	*	*	> 99%	92%	*	90%	*	88%
Attendance Rate														
2006-07	95.5%	95.7%	97.3%	97.4%	98.0%	97.2%	97.1%	98.2%	97.2%	97.4%	96.4%	96.6%	98.0%	96.9%
2005-06	95.5%	95.8%	96.8%	97.2%	97.6%	96.7%	98.2%	98.7%	96.7%	96.8%	95.6%	96.0%	98.5%	96.4%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	2.9%	0.7%	2.7%	1.2%	0.6%	*	0.0%	1.1%	0.4%	1.8%	1.1%	0.0%	0.9%
2005-06	2.6%	2.8%	0.1%	0.0%	0.0%	0.1%	*	*	0.0%	0.2%	0.9%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.1%	1.1%	3.8%	2.1%	0.9%	*	*	1.7%	0.6%	2.6%	1.7%	0.0%	1.2%
2005-06	3.7%	4.1%	0.2%	0.0%	0.0%	0.2%	*	*	0.0%	0.3%	1.5%	0.0%	*	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	77.1%	90.9%	81.8%	57.1%	94.2%	-	-	87.5%	93.8%	85.7%	73.1%	*	78.9%	
Received GED	2.0%	1.5%	0.8%	0.0%	0.0%	1.0%	-	-	1.8%	0.0%	0.0%	0.0%	*	0.0%	
Continued HS	8.7%	9.2%	4.1%	9.1%	28.6%	1.9%	-	-	5.4%	3.1%	7.1%	15.4%	*	10.5%	
Dropped Out (4-yr)	11.4%	12.2%	4.1%	9.1%	14.3%	2.9%	-	-	5.4%	3.1%	7.1%	11.5%	*	10.5%	
Class of 2006															
Graduated	80.4%	79.8%	93.4%	*	85.7%	93.8%	-	-	90.5%	96.6%	80.0%	85.7%	-	90.0%	
Received GED	2.3%	1.9%	1.7%	*	0.0%	1.8%	-	-	3.2%	0.0%	0.0%	4.8%	-	2.5%	
Continued HS	8.6%	8.6%	4.1%	*	14.3%	3.5%	-	-	4.8%	3.4%	20.0%	9.5%	-	7.5%	
Dropped Out (4-yr)	8.8%	9.7%	0.8%	*	0.0%	0.9%	-	-	1.6%	0.0%	0.0%	0.0%	-	0.0%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	87.8%	95.9%	90.9%	85.7%	97.1%	-	-	94.6%	96.9%	92.9%	88.5%	*	89.5%	
Class of 2006	91.2%	90.3%	99.2%	*	100.0%	99.1%	-	-	98.4%	100.0%	100.0%	100.0%	-	100.0%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	86.3%	95.0%	90.9%	85.7%	96.1%	-	-	92.9%	96.9%	92.9%	88.5%	*	89.5%	
Class of 2006	88.9%	88.4%	97.5%	*	100.0%	97.3%	-	-	95.2%	100.0%	100.0%	95.2%	-	97.5%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	23.4%	21.4%	9.5%	19.0%	22.1%	*	*	18.5%	24.0%	4.6%	12.4%	50.0%	8.9%	
2005-06	21.0%	22.3%	23.1%	4.5%	40.0%	22.5%	*	*	19.8%	26.2%	5.0%	14.2%	*	13.8%	
RHSP/DAP Graduates															
Class of 2007	77.9%	78.5%	58.6%	30.0%	40.0%	62.4%	-	-	51.0%	64.6%	7.7%	28.6%	-	25.0%	
Class of 2006	75.7%	77.0%	60.7%	*	83.3%	60.0%	-	-	55.4%	66.1%	0.0%	26.3%	-	34.3%	
AP/IB Results															
Tested															
2007	20.0%	24.5%	29.7%	0.0%	16.7%	31.8%	*	-	22.7%	36.1%	n/a	n/a	n/a	n/a	
2006	18.9%	23.7%	20.2%	0.0%	22.2%	21.0%	-	-	13.6%	25.8%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2007	50.5%	54.6%	17.4%	-	*	17.9%	-	-	28.0%	11.4%	n/a	n/a	n/a	n/a	
2006	51.3%	54.2%	17.8%	-	*	16.3%	-	-	21.4%	16.1%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2007	46.8%	50.0%	17.0%	-	*	17.6%	-	-	23.5%	13.3%	n/a	n/a	n/a	n/a	
2006	47.2%	49.5%	14.3%	-	*	13.3%	-	-	18.8%	12.8%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2008	57%	58%	53%	20%	25%	57%	*	*	49%	56%	*	56%	*	44%
	2007	52%	55%	64%	*	44%	67%	*	*	59%	70%	*	63%	*	53%
Mathematics	2008	56%	58%	68%	80%	38%	70%	*	*	74%	62%	*	63%	*	47%
	2007	53%	55%	75%	*	75%	75%	*	*	73%	77%	*	81%	*	54%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	68.0%	66.0%	50.0%	*	63.4%	-	-	59.5%	70.5%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.1%	72.1%	*	80.0%	70.4%	-	-	69.2%	75.0%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	32.0%	29.4%	*	*	27.1%	-	-	32.0%	27.9%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	32.7%	33.3%	*	*	33.3%	-	-	30.6%	35.9%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1011	1022	-	*	1020	*	-	1027	1020	n/a	n/a	n/a	n/a
Class of 2006	991	1012	1026	-	980	1031	*	-	1023	1028	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	21.1	21.9	*	*	21.7	-	-	21.5	22.3	n/a	n/a	n/a	n/a
Class of 2006	20.1	21.1	20.8	*	-	20.6	-	-	21.3	20.6	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	52%	71%	71%	*	72%	*	*	57%	83%	40%	47%	*	55%
Class of 2006	48%	53%	90%	*	83%	91%	*	*	89%	90%	40%	64%	*	76%
Mathematics														
Class of 2007	56%	57%	68%	14%	*	72%	*	*	65%	69%	20%	47%	*	31%
Class of 2006	52%	54%	68%	*	67%	69%	*	*	75%	62%	*	62%	*	42%
Both Subjects														
Class of 2007	37%	40%	55%	14%	*	57%	*	*	47%	61%	*	33%	*	25%
Class of 2006	35%	39%	66%	*	67%	67%	*	*	73%	60%	*	54%	*	42%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,926	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	2	0.1%	12,461	0.3%
Pre-Kindergarten	32	1.7%	192,858	4.1%
Kindergarten	150	7.8%	356,374	7.7%
Grade 1	152	7.9%	375,773	8.1%
Grade 2	161	8.4%	366,632	7.9%
Grade 3	150	7.8%	355,214	7.6%
Grade 4	150	7.8%	346,313	7.4%
Grade 5	153	7.9%	345,631	7.4%
Grade 6	139	7.2%	336,494	7.2%
Grade 7	140	7.3%	340,340	7.3%
Grade 8	136	7.1%	332,502	7.1%
Grade 9	163	8.5%	396,879	8.5%
Grade 10	145	7.5%	331,792	7.1%
Grade 11	131	6.8%	294,123	6.3%
Grade 12	122	6.3%	268,130	5.8%
Ethnic Distribution: African American	52	2.7%	663,705	14.3%
Hispanic	161	8.4%	2,193,345	47.2%
White	1,693	87.9%	1,619,426	34.8%
Native American	6	0.3%	16,234	0.3%
Asian/Pacific Islander	14	0.7%	158,806	3.4%
Economically Disadvantaged	617	32.0%	2,572,093	55.3%
Limited English Proficient (LEP)	50	2.6%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	14	0.7%	109,589	2.3%
At-Risk	678	35.2%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	116	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	10	8.6%	32,139	13.3%
Hispanic	5	4.3%	86,332	35.8%
White	101	87.1%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	48	41.4%	53,423	22.1%
Recommended H.S. Pgm./DAP	68	58.6%	187,770	77.9%
Special Education Graduates	13	11.2%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.5%	2.8%	30.8%	12.3%
Grade 1	3.5%	5.9%	6.3%	10.6%
Grade 2	1.6%	3.5%	5.6%	4.6%
Grade 3	0.0%	2.8%	0.0%	2.6%
Grade 4	0.8%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	0.8%	1.7%	0.0%	2.2%
Grade 8	0.8%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	3	0.1%	8,243	0.2%
Underreported Students	14	1.5%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary:	Kindergarten	20.0	18.9
	Grade 1	26.1	18.9
	Grade 2	26.6	19.0
	Grade 3	19.6	19.0
	Grade 4	20.9	19.6
	Grade 5	21.2	22.2
	Grade 6	17.3	21.4
	Mixed Grades	-	22.4
Secondary:	English/Language Arts	15.8	20.0
	Foreign Languages	15.5	21.0
	Mathematics	14.9	19.8
	Science	17.7	20.8
	Social Studies	17.3	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	241.5	100.0%	633,346.5	100.0%
Professional Staff:	160.4	66.4%	398,675.1	62.9%
Teachers	139.7	57.8%	321,729.5	50.8%
Professional Support	10.7	4.4%	52,637.2	8.3%
Campus Administration (School Leadership)	6.0	2.5%	17,861.3	2.8%
Central Administration	4.0	1.7%	6,447.0	1.0%
Educational Aides:	32.2	13.3%	62,668.8	9.9%
Auxiliary Staff:	48.9	20.3%	172,002.7	27.2%
Total Minority Staff:	7.6	3.2%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	1.0	0.7%	68,978.3	21.4%
White	137.7	98.6%	217,159.0	67.5%
Native American	1.0	0.7%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	27.8	19.9%	73,395.1	22.8%
Females	111.9	80.1%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	118.9	85.2%	250,010.7	77.7%
Masters	20.5	14.7%	67,572.3	21.0%
Doctorate	0.3	0.2%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.0	5.0%	25,395.7	7.9%
1-5 Years Experience	28.2	20.2%	95,760.6	29.8%
6-10 Years Experience	30.0	21.5%	63,446.7	19.7%
11-20 Years Experience	36.5	26.1%	75,414.5	23.4%
Over 20 Years Experience	38.0	27.2%	61,712.0	19.2%
Number of Students per Teacher:	13.8	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.4 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$30,236	\$39,372
1-5 Years Experience	\$34,305	\$41,374
6-10 Years Experience	\$38,085	\$43,886
11-20 Years Experience	\$44,785	\$48,174
Over 20 Years Experience	\$51,480	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$42,322	\$46,179
Professional Support	\$49,918	\$54,543
Campus Administration (School Leadership)	\$65,911	\$67,397
Central Administration	\$82,221	\$83,529
Turnover Rate for Teachers:	14.8%	15.2%
Instructional Staff Percent***:	69.3%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	60.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.431	n/a	\$0.145

Total Rate (sum of above)	n/a	\$1.471	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$541,956,306	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @	\$281,390	n/a	\$333,420	n/a
Value by Category				
Business	\$184,258,780	28.0%	\$575,855,759,876	33.4%
Residential	\$260,431,280	39.6%	\$933,182,925,966	54.2%
Land	\$199,501,150	30.3%	\$108,168,071,835	6.3%
Oil and Gas	\$1,305,473	0.2%	\$95,227,383,460	5.5%
Other	\$12,875,780	2.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$2,888,755	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	21.2%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$13,130,374	100.0%	\$6,896	\$16,278,155	100.0%	\$8,549	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$7,074,189	53.9%	\$3,715	\$8,240,829	50.6%	\$4,328	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$429,094	3.3%	\$225	\$1,042,864	6.4%	\$548	\$2,869,481,556	6.7%	\$627
State	\$5,627,091	42.9%	\$2,955	\$6,291,608	38.7%	\$3,304	\$16,222,292,576	37.8%	\$3,545
Federal	\$0	0.0%	\$0	\$702,854	4.3%	\$369	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$12,434,000	100.0%	\$6,530	\$18,242,293	100.0%	\$9,581	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$9,245,392	74.4%	\$4,856	\$10,037,292	55.0%	\$5,272	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$2,714,246	21.8%	\$1,426	\$3,353,258	18.4%	\$1,761	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$85,995	0.7%	\$45	\$2,110,264	11.6%	\$1,108	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$388,367	3.1%	\$204	\$2,741,479	15.0%	\$1,440	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$11,959,638	100.0%	\$6,281	\$13,390,550	100.0%	\$7,033	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$7,027,717	58.8%	\$3,691	\$7,757,970	57.9%	\$4,075	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$372,341	3.1%	\$196	\$375,928	2.8%	\$197	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$13,011	0.1%	\$7	\$22,279	0.2%	\$12	\$541,787,774	1.5%	\$118
School Leadership (23)	\$674,521	5.6%	\$354	\$674,521	5.0%	\$354	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$318,407	2.7%	\$167	\$373,149	2.8%	\$196	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$378,381	3.2%	\$199	\$378,381	2.8%	\$199	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$621,101	4.6%	\$326	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$741,925	6.2%	\$390	\$752,801	5.6%	\$395	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$685,042	5.7%	\$360	\$686,127	5.1%	\$360	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$1,641,826	13.7%	\$862	\$1,641,826	12.3%	\$862	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$106,467	0.9%	\$56	\$106,467	0.8%	\$56	\$469,467,987	1.3%	\$103
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		63.3%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:									
Total Operating Expenditures	\$9,249,134	100.0%	\$4,858	\$10,042,199	100.0%	\$5,274	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$12,706	0.1%	\$7	\$15,328	0.2%	\$8	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$389,851	4.2%	\$205	\$410,704	4.1%	\$216	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$426,569	4.6%	\$224	\$749,280	7.5%	\$394	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$531,211	5.7%	\$279	\$531,211	5.3%	\$279	\$396,113,945	1.5%	\$87
Regular Education (11)	\$6,127,662	66.3%	\$3,218	\$6,574,541	65.5%	\$3,453	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,206,138	13.0%	\$633	\$1,206,138	12.0%	\$633	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$554,997	6.0%	\$291	\$554,997	5.5%	\$291	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	50	2.6%	721,119	15.5%
Career & Technology Education	425	22.1%	972,731	20.9%
Gifted & Talented Education	105	5.5%	348,820	7.5%
Special Education	198	10.3%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technology Education	6.1	4.3%	12,497.0	3.9%
Compensatory Education	8.2	5.8%	11,431.7	3.6%
Gifted & Talented Education	0.0	0.0%	6,469.8	2.0%
Regular Education	104.4	74.7%	227,349.0	70.7%
Special Education	11.3	8.1%	31,552.5	9.8%
Other	9.8	7.0%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.