

2008-09 Academic Excellence Indicator System

District Name: CANTON ISD

District #: 234902

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

College-Ready Graduates (Class of 2008)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	96%	*	91%	97%	*	*	99%	93%	> 99%	95%	89%	93%
	2008	89%	89%	98%	*	85%	99%	*	*	97%	98%	> 99%	95%	67%	95%
Mathematics	2009	86%	87%	95%	*	96%	95%	*	*	96%	95%	> 99%	95%	> 99%	91%
	2008	85%	86%	96%	*	85%	97%	*	*	98%	94%	> 99%	95%	83%	92%
All Tests	2009	82%	84%	92%	*	87%	93%	*	*	94%	91%	> 99%	92%	89%	87%
	2008	80%	82%	95%	*	77%	97%	*	*	97%	92%	> 99%	93%	67%	89%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	87%	96%	*	86%	97%	*	*	94%	97%	*	91%	67%	87%
	2008	85%	85%	94%	*	88%	96%	*	*	94%	93%	*	88%	*	79%
Mathematics	2009	88%	89%	97%	*	93%	97%	*	*	97%	97%	*	> 99%	83%	83%
	2008	87%	87%	96%	*	75%	98%	*	*	92%	> 99%	*	90%	*	83%
Writing	2009	92%	93%	94%	*	77%	95%	*	*	91%	97%	86%	86%	67%	83%
	2008	93%	93%	98%	*	75%	99%	*	*	95%	> 99%	*	93%	*	89%
All Tests	2009	78%	80%	89%	*	71%	91%	*	*	86%	93%	86%	81%	50%	67%
	2008	77%	78%	91%	*	75%	94%	*	*	89%	93%	*	83%	*	74%
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	95%	60%	> 99%	96%	*	*	97%	93%	*	90%	*	73%
	2008	85%	85%	95%	*	89%	97%	*	*	95%	95%	*	93%	*	90%
Mathematics	2009	86%	86%	96%	60%	> 99%	97%	*	*	98%	93%	*	90%	*	80%
	2008	86%	86%	97%	*	> 99%	96%	*	*	97%	97%	*	95%	*	> 99%
@ Science	2009	85%	86%	94%	60%	> 99%	95%	*	*	97%	90%	> 99%	84%	*	78%
	2008	82%	82%	89%	*	78%	91%	*	*	94%	84%	63%	84%	*	88%
@ All Tests	2009	73%	74%	92%	60%	> 99%	93%	*	*	97%	87%	> 99%	83%	*	72%
	2008	72%	73%	86%	*	78%	88%	*	*	91%	80%	63%	79%	*	88%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	94%	96%	*	91%	97%	*	*	99%	93%	*	96%	*	86%
	2008	94%	95%	99%	*	> 99%	99%	*	*	> 99%	98%	*	> 99%	*	> 99%
Mathematics	2009	82%	85%	97%	*	> 99%	97%	*	*	96%	98%	*	98%	*	93%
	2008	83%	85%	95%	*	86%	96%	*	*	95%	95%	*	94%	*	82%
All Tests	2009	80%	83%	93%	*	91%	95%	*	*	94%	92%	*	94%	*	79%
	2008	81%	83%	94%	*	86%	95%	*	*	96%	93%	*	94%	*	82%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	89%	95%	> 99%	> 99%	94%	*	*	97%	93%	*	94%	*	86%
	2008	88%	89%	97%	*	> 99%	98%	*	*	98%	96%	*	89%	*	89%
Mathematics	2009	82%	83%	96%	80%	90%	97%	*	*	97%	95%	*	91%	*	86%
	2008	80%	81%	97%	*	80%	98%	*	*	95%	99%	> 99%	86%	*	87%
Writing	2009	94%	95%	99%	> 99%	> 99%	99%	*	*	> 99%	98%	*	> 99%	*	95%
	2008	93%	93%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	78%	92%	80%	90%	93%	*	*	94%	90%	*	86%	*	76%
	2008	74%	76%	94%	*	80%	96%	*	*	92%	96%	83%	80%	*	81%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	99%	*	*	99%	*	*	98%	> 99%	*	> 99%	*	95%
	2008	95%	95%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	98%
Mathematics	2009	82%	82%	98%	*	*	98%	*	*	> 99%	97%	*	97%	*	91%
	2008	79%	81%	93%	*	85%	94%	*	*	97%	89%	*	83%	*	78%
@ Science	2009	73%	75%	87%	*	*	88%	*	*	91%	84%	*	68%	*	52%
	2008	69%	72%	80%	*	54%	84%	*	*	82%	78%	*	63%	*	51%
@ Soc Studies	2009	92%	93%	98%	*	*	98%	*	*	> 99%	97%	*	94%	*	91%
	2008	91%	92%	98%	*	> 99%	99%	*	*	96%	98%	*	93%	*	93%
@ All Tests	2009	67%	69%	87%	*	*	88%	*	*	92%	83%	*	68%	*	52%
	2008	64%	66%	79%	*	54%	83%	*	*	81%	78%	*	63%	*	51%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	92%	98%	> 99%	> 99%	98%	*	*	98%	99%	88%	98%	*	98%
	2008	87%	88%	95%	*	> 99%	95%	*	*	96%	93%	75%	91%	*	88%
Mathematics	2009	71%	74%	88%	80%	85%	88%	*	*	89%	87%	*	79%	*	69%
	2008	64%	66%	80%	*	71%	81%	*	*	74%	87%	33%	65%	*	54%
All Tests	2009	70%	73%	88%	80%	85%	88%	*	*	89%	87%	63%	80%	*	73%
	2008	63%	65%	79%	*	71%	79%	*	*	74%	84%	50%	65%	*	52%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	91%	95%	*	92%	95%	*	*	95%	95%	*	87%	*	88%
	2008	89%	89%	93%	*	70%	96%	*	*	93%	93%	*	83%	*	85%
Mathematics	2009	69%	70%	88%	*	92%	88%	*	*	86%	90%	*	83%	*	74%
	2008	66%	68%	82%	*	60%	84%	*	*	83%	81%	*	70%	*	62%
@ Science	2009	67%	69%	85%	*	83%	87%	*	*	85%	85%	29%	76%	*	67%
	2008	65%	66%	80%	*	60%	81%	*	*	85%	75%	*	74%	*	54%
@ Soc Studies	2009	91%	92%	96%	*	> 99%	95%	*	*	97%	95%	57%	96%	*	90%
	2008	89%	90%	92%	*	70%	94%	*	*	92%	92%	*	86%	*	81%
@ All Tests	2009	57%	59%	75%	*	67%	78%	*	*	74%	77%	< 1%	60%	*	49%
	2008	55%	56%	73%	*	30%	76%	*	*	76%	71%	40%	58%	*	46%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	98%
	2008	91%	92%	94%	> 99%	75%	95%	*	*	93%	95%	*	89%	*	90%
Mathematics	2009	82%	82%	93%	*	78%	94%	*	*	93%	93%	*	92%	*	83%
	2008	80%	80%	90%	80%	88%	91%	*	*	91%	90%	*	89%	*	80%
Science	2009	86%	86%	99%	*	> 99%	99%	*	*	98%	> 99%	*	> 99%	*	98%
	2008	81%	82%	94%	80%	88%	95%	*	*	96%	91%	60%	93%	*	86%
Soc Studies	2009	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2008	95%	96%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2009	76%	77%	93%	*	78%	95%	*	*	93%	93%	86%	93%	*	84%
	2008	72%	73%	85%	80%	75%	86%	*	*	84%	86%	67%	83%	*	72%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	92%	97%	91%	96%	98%	> 99%	> 99%	98%	97%	93%	95%	80%	93%
	2008	91%	91%	97%	85%	91%	98%	*	> 99%	97%	96%	85%	93%	70%	92%
Mathematics	2009	82%	84%	95%	88%	92%	95%	89%	> 99%	95%	95%	77%	94%	92%	85%
	2008	80%	81%	92%	82%	83%	94%	*	> 99%	92%	93%	67%	87%	61%	80%
Writing	2009	93%	94%	96%	> 99%	87%	97%	*	*	95%	98%	86%	92%	63%	89%
	2008	93%	93%	98%	> 99%	85%	99%	*	*	97%	> 99%	*	96%	*	96%
Science	2009	78%	79%	91%	60%	91%	92%	*	*	93%	90%	72%	83%	67%	77%
	2008	74%	75%	86%	75%	68%	88%	*	80%	90%	82%	50%	79%	50%	68%
Soc Studies	2009	93%	94%	98%	> 99%	> 99%	98%	*	*	99%	97%	81%	97%	> 99%	95%
	2008	91%	93%	96%	83%	90%	98%	*	*	96%	96%	78%	92%	> 99%	91%
All Tests	2009	74%	76%	90%	68%	84%	91%	89%	> 99%	91%	89%	73%	84%	69%	74%
	2008	72%	74%	87%	76%	69%	89%	*	91%	87%	86%	69%	79%	43%	69%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	> 99%	> 99%	99%	> 99%	> 99%	> 99%	> 99%	99%	96%	99%	96%	99%
Mathematics	2009	89%	90%	98%	97%	95%	98%	89%	> 99%	98%	98%	86%	98%	96%	93%
Writing	2009	97%	97%	99%	> 99%	> 99%	99%	*	*	99%	99%	86%	99%	88%	95%
Science	2009	83%	84%	95%	87%	97%	95%	*	*	96%	94%	89%	90%	> 99%	87%
Soc Studies	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	99%	> 99%	94%	> 99%	> 99%	99%
All Tests	2009	84%	85%	96%	91%	93%	96%	89%	> 99%	96%	> 99%	84%	93%	92%	87%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	37%	47%	21%	33%	49%	78%	50%	42%	51%	32%	34%	24%	21%
	2008	34%	36%	42%	21%	28%	44%	*	36%	39%	45%	21%	27%	17%	20%
Mathematics	2009	31%	35%	41%	21%	29%	42%	56%	38%	43%	38%	27%	32%	12%	16%
	2008	28%	32%	33%	9%	22%	35%	*	60%	34%	32%	25%	21%	13%	10%
Writing	2009	34%	37%	51%	38%	35%	54%	*	*	42%	60%	29%	39%	< 1%	14%
	2008	33%	35%	53%	13%	54%	54%	*	*	46%	59%	*	29%	*	28%
Science	2009	26%	28%	30%	7%	16%	32%	*	*	33%	27%	11%	19%	< 1%	10%
	2008	22%	25%	29%	13%	18%	31%	*	< 1%	35%	23%	6%	21%	10%	9%
Soc Studies	2009	44%	48%	57%	20%	48%	59%	*	*	62%	53%	25%	41%	40%	26%
	2008	36%	41%	46%	42%	23%	49%	*	*	54%	39%	< 1%	37%	< 1%	21%
All Tests	2009	16%	19%	23%	6%	17%	25%	56%	13%	23%	24%	11%	16%	8%	8%
	2008	15%	17%	19%	9%	14%	20%	*	18%	18%	20%	10%	11%	4%	4%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	82%	94%	> 99%	> 99%	92%	*	*	92%	96%	94%	91%	*	95%
Mathematics	2009	69%	70%	82%	40%	78%	85%	*	*	82%	82%	80%	*	90%	
Writing	2009	72%	72%	93%	*	*	92%	*	*	92%	*	93%	89%	*	83%
Science	2009	51%	51%	68%	*	20%	76%	*	*	75%	57%	68%	67%	*	61%
Soc Studies	2009	64%	64%	92%	*	*	90%	*	*	89%	> 99%	92%	86%	*	91%
All Tests	2009	57%	59%	73%	20%	50%	78%	*	*	72%	74%	73%	69%	*	78%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	89%	96%	91%	91%	97%	> 99%	> 99%	96%	96%	84%	94%	76%	90%
	2008	86%	87%	95%	82%	89%	97%	*	91%	96%	95%	84%	91%	61%	89%
Mathematics	2009	80%	82%	94%	88%	92%	95%	80%	> 99%	94%	94%	67%	93%	92%	84%
	2008	78%	79%	92%	82%	83%	93%	*	> 99%	92%	93%	70%	88%	63%	80%
Writing	2009	92%	93%	96%	> 99%	87%	97%	*	*	96%	98%	89%	92%	63%	89%
	2008	91%	91%	98%	> 99%	85%	99%	*	*	97%	> 99%	*	96%	*	96%
Science	2009	78%	79%	91%	60%	91%	92%	*	*	93%	90%	72%	83%	67%	77%
	2008	74%	75%	86%	75%	68%	88%	*	80%	90%	82%	50%	79%	50%	68%
Soc Studies	2009	93%	94%	98%	> 99%	> 99%	98%	*	*	99%	97%	81%	97%	> 99%	95%
	2008	91%	93%	96%	83%	90%	98%	*	*	96%	96%	78%	92%	88%	91%
All Tests	2009	72%	74%	88%	68%	81%	90%	80%	> 99%	89%	88%	64%	82%	65%	72%
	2008	69%	71%	86%	76%	68%	88%	*	82%	87%	85%	71%	78%	42%	69%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	88%	96%	92%	92%	96%	> 99%	> 99%	96%	96%	90%	93%	79%	90%
Mathematics	2009	80%	81%	93%	82%	91%	94%	83%	> 99%	93%	94%	77%	91%	89%	85%
Writing	2009	91%	92%	96%	> 99%	87%	97%	*	*	95%	98%	92%	92%	63%	88%
Science	2009	76%	78%	90%	61%	81%	91%	*	*	91%	88%	70%	81%	57%	75%
Soc Studies	2009	92%	93%	98%	> 99%	> 99%	97%	*	*	98%	98%	88%	96%	> 99%	94%
All Tests	2009	71%	73%	87%	62%	78%	89%	83%	> 99%	87%	87%	63%	80%	66%	71%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	79%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	*

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	99.4%	97.6%	96.8%	99.9%	100.0%	89.5%	99.4%	99.4%	99.3%	98.7%	82.9%	98.4%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	91.6%	85.7%	87.9%	92.4%	75.0%	89.5%	88.7%	94.5%	25.5%	86.9%	71.4%	85.0%
Not on TAKS	7.7%	7.6%	7.8%	11.9%	8.9%	7.5%	25.0%	0.0%	10.7%	4.9%	73.8%	11.8%	11.4%	13.5%
TAKS(Acc) Only	2.3%	2.2%	0.8%	0.0%	0.0%	0.9%	8.3%	0.0%	1.3%	0.3%	7.8%	0.9%	0.0%	2.1%
TAKS-M Only	3.3%	3.3%	4.9%	9.5%	5.6%	4.6%	16.7%	0.0%	6.7%	3.0%	46.1%	8.3%	5.7%	8.4%
TAKS-Alt Only	0.8%	0.7%	0.6%	0.0%	1.6%	0.5%	0.0%	0.0%	0.7%	0.5%	5.7%	0.7%	2.9%	0.0%
Combination	1.3%	1.4%	1.5%	2.4%	1.6%	1.5%	0.0%	0.0%	1.9%	1.1%	14.2%	2.0%	2.9%	2.9%
By Acct Status														
Acct System	87.3%	87.5%	88.6%	81.0%	83.1%	89.7%	75.0%	84.2%	85.7%	91.5%	31.9%	84.0%	74.3%	82.8%
Non-Acct System	11.2%	10.8%	10.8%	16.7%	13.7%	10.2%	25.0%	5.3%	13.7%	7.9%	67.4%	14.7%	8.6%	15.6%
Mobile	4.7%	4.6%	3.9%	4.8%	5.6%	3.6%	0.0%	5.3%	4.0%	3.8%	2.1%	3.9%	0.0%	4.2%
Non-Acct Test	6.4%	6.2%	6.9%	11.9%	8.1%	6.5%	25.0%	0.0%	9.7%	4.1%	65.2%	10.7%	8.6%	11.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	0.6%	2.4%	3.2%	0.1%	0.0%	10.5%	0.6%	0.6%	0.7%	1.3%	17.1%	1.6%
Absent	0.1%	0.2%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.4%	2.4%	2.4%	0.0%	0.0%	5.3%	0.4%	0.3%	0.0%	1.1%	14.3%	1.3%
Other	0.4%	0.4%	0.2%	0.0%	0.8%	0.0%	0.0%	5.3%	0.1%	0.2%	0.7%	0.0%	2.9%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	478,323	1,329	42	124	1,131	12	19	673	656	141	457	35	379
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Program														
TAKS (1 or more)	90.9%	91.1%	92.2%	85.7%	86.9%	92.9%	*	100.0%	90.1%	94.5%	28.7%	86.0%	85.2%	87.8%
Not on TAKS	7.5%	7.2%	7.8%	14.3%	13.1%	7.1%	*	0.0%	9.9%	5.5%	71.3%	14.0%	14.8%	12.2%
TAKS(Acc)	2.7%	2.3%	0.4%	0.0%	0.0%	0.4%	*	0.0%	0.3%	0.5%	3.5%	0.5%	0.0%	0.7%
TAKS-M Only	2.9%	3.1%	5.6%	14.3%	10.3%	5.0%	*	0.0%	7.5%	3.7%	51.7%	10.6%	7.4%	8.8%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.0%	1.9%	0.4%	*	0.0%	0.8%	0.3%	4.9%	0.5%	3.7%	0.0%
Combination	1.2%	1.2%	1.2%	0.0%	0.9%	1.3%	*	0.0%	1.4%	1.1%	11.2%	2.5%	3.7%	2.7%
By Acct Status														
Acct System	87.1%	87.2%	87.7%	81.0%	81.3%	88.5%	*	100.0%	87.2%	88.4%	33.6%	79.4%	85.2%	84.8%
Non-Acct System	11.3%	11.1%	12.3%	19.0%	18.7%	11.5%	*	0.0%	12.8%	11.6%	66.4%	20.6%	14.8%	15.2%
Mobile	5.1%	5.1%	5.2%	4.8%	5.6%	5.1%	*	0.0%	3.8%	6.5%	1.4%	7.6%	0.0%	4.2%
Non-Acct Test	6.2%	6.0%	7.1%	14.3%	13.1%	6.3%	*	0.0%	9.0%	5.1%	65.0%	13.0%	14.8%	11.0%
Not Tested	1.6%	1.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	469,698	1,316	42	107	1,151	3	11	665	649	143	407	27	409
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	87%	94%	80%	78%	96%	*	*	95%	93%	67%	90%	*	88%
Class of 2008	86%	86%	97%	*	90%	97%	*	*	96%	98%	67%	96%	*	94%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CANTON ISD
District #: 234902

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	50%	69%	*	*	68%	*	*	63%	72%	*	62%	*	69%
	2008	53%	52%	76%	71%	56%	88%	*	*	87%	68%	*	71%	33%	76%
Mathematics	2009	37%	36%	54%	*	70%	54%	*	*	64%	46%	*	59%	60%	52%
	2008	36%	35%	51%	38%	27%	56%	*	*	36%	61%	*	49%	20%	50%
Average TGI Growth															
Reading/ELA	2009	0.52	0.57	0.74	0.18	0.68	0.88	*	*	0.96	0.61	*	0.51	0.24	0.75
	2008	0.58	0.59	0.86	0.64	0.57	1.05	*	*	1.14	0.62	*	0.76	0.42	0.87
Mathematics	2009	0.38	0.41	0.72	*	0.78	0.71	*	*	0.87	0.60	*	0.73	0.92	0.72
	2008	0.34	0.35	0.59	0.47	0.22	0.68	*	*	0.42	0.73	*	0.69	0.43	0.57
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	10%	10%	5%	*	9%	4%	*	*	1%	8%	< 1%	5%	11%	9%
	2008	12%	12%	3%	*	15%	2%	*	*	5%	2%	< 1%	5%	33%	5%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	94%	94%	99%	*	> 99%	98%	*	*	> 99%	97%	> 99%	97%	> 99%	97%
	2008	94%	94%	99%	*	92%	> 99%	*	*	98%	> 99%	> 99%	97%	83%	98%
TAKS Failers Promoted by Grade Placement Committee															
	2008	65.2%	67.5%	*	-	-	*	-	-	*	-	-	-	-	-
	2007	53.6%	57.5%	-	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2009	81%	77%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	77%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2009	16%	15%	6%	40%	< 1%	5%	*	*	5%	7%	*	12%	*	27%
	2008	15%	16%	6%	*	11%	4%	*	*	6%	6%	*	7%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	91%	91%	98%	80%	> 99%	99%	*	*	98%	98%	*	95%	*	87%
	2008	92%	92%	99%	*	89%	> 99%	*	*	> 99%	98%	*	98%	*	95%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	14%	4%	40%	< 1%	3%	*	*	2%	7%	*	10%	*	20%
2008	15%	14%	3%	*	< 1%	4%	*	*	3%	3%	*	5%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	91%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2009	6%	5%	1%	*	*	1%	*	*	2%	< 1%	*	< 1%	*	5%
2008	6%	6%	2%	*	< 1%	2%	*	*	3%	< 1%	*	< 1%	*	2%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	18%	2%	*	*	2%	*	*	< 1%	4%	*	3%	*	9%
2008	21%	19%	7%	*	15%	6%	*	*	3%	11%	*	17%	*	23%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	87%	98%	*	*	98%	*	*	> 99%	97%	*	97%	*	95%
2008	86%	87%	96%	*	> 99%	96%	*	*	> 99%	92%	*	90%	*	88%
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	85%	*	87%	*	*	*	93%	79%	> 99%	90%	87%	88%
Attendance Rate														
2007-08	95.5%	95.9%	96.5%	97.4%	97.3%	96.4%	98.6%	98.4%	96.6%	96.4%	95.8%	96.1%	97.6%	95.9%
2006-07	95.5%	95.7%	97.3%	97.4%	98.0%	97.2%	97.1%	98.2%	97.2%	97.4%	96.4%	96.6%	98.0%	96.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.4%	0.9%	3.7%	1.3%	0.8%	*	0.0%	1.1%	0.7%	0.0%	0.9%	0.0%	1.7%
2006-07	2.7%	2.9%	0.7%	2.7%	1.2%	0.6%	*	0.0%	1.1%	0.4%	1.8%	1.1%	0.0%	0.9%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	3.5%	1.3%	5.9%	1.9%	1.1%	*	*	1.6%	1.0%	0.0%	1.4%	0.0%	2.4%
2006-07	3.9%	4.1%	1.1%	3.8%	2.1%	0.9%	*	*	1.7%	0.6%	2.6%	1.7%	0.0%	1.2%

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2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Completion/Student Status Rate (Gr 9-12)															
Class of 2008															
Graduated	79.1%	77.8%	95.1%	*	100.0%	94.6%	-	-	93.5%	96.7%	90.9%	80.0%	-	88.2%	
Received GED	1.5%	1.3%	0.8%	*	0.0%	0.9%	-	-	0.0%	1.6%	0.0%	0.0%	-	0.0%	
Continued HS	8.9%	9.5%	1.6%	*	0.0%	1.8%	-	-	3.2%	0.0%	0.0%	5.0%	-	2.9%	
Dropped Out (4-yr)	10.5%	11.3%	2.4%	*	0.0%	2.7%	-	-	3.2%	1.6%	9.1%	15.0%	-	8.8%	
Class of 2007															
Graduated	78.0%	77.1%	90.9%	81.8%	57.1%	94.2%	-	-	87.5%	93.8%	85.7%	73.1%	*	78.9%	
Received GED	2.0%	1.5%	0.8%	0.0%	0.0%	1.0%	-	-	1.8%	0.0%	0.0%	0.0%	*	0.0%	
Continued HS	8.7%	9.2%	4.1%	9.1%	28.6%	1.9%	-	-	5.4%	3.1%	7.1%	15.4%	*	10.5%	
Dropped Out (4-yr)	11.4%	12.2%	4.1%	9.1%	14.3%	2.9%	-	-	5.4%	3.1%	7.1%	11.5%	*	10.5%	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2008	89.5%	88.7%	97.6%	*	100.0%	97.3%	-	-	96.8%	98.4%	90.9%	85.0%	-	91.2%	
Class of 2007	88.6%	87.8%	95.9%	90.9%	85.7%	97.1%	-	-	94.6%	96.9%	92.9%	88.5%	*	89.5%	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2008	88.0%	87.3%	96.7%	*	100.0%	96.4%	-	-	96.8%	96.7%	90.9%	85.0%	-	91.2%	
Class of 2007	86.7%	86.3%	95.0%	90.9%	85.7%	96.1%	-	-	92.9%	96.9%	92.9%	88.5%	*	89.5%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2007-08	23.1%	24.5%	24.3%	25.0%	16.0%	25.1%	*	*	20.6%	28.1%	1.6%	13.6%	30.0%	12.1%	
2006-07	22.1%	23.4%	21.4%	9.5%	19.0%	22.1%	*	*	18.5%	24.0%	4.6%	12.4%	50.0%	8.9%	
RHSP/DAP Graduates															
Class of 2008	81.4%	80.8%	76.5%	*	40.0%	80.4%	-	-	64.4%	88.3%	0.0%	33.3%	*	40.0%	
Class of 2007	77.9%	78.5%	58.6%	30.0%	40.0%	62.4%	-	-	51.0%	64.6%	7.7%	28.6%	-	25.0%	
AP/IB Results															
Tested															
2008	20.9%	26.5%	29.2%	16.7%	0.0%	32.0%	-	-	22.1%	36.3%	n/a	n/a	n/a	n/a	
2007	20.0%	24.5%	29.7%	0.0%	16.7%	31.8%	*	-	22.7%	36.1%	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2008	50.1%	53.7%	25.8%	*	-	26.2%	-	-	20.0%	29.3%	n/a	n/a	n/a	n/a	
2007	50.5%	54.6%	17.4%	-	*	17.9%	-	-	28.0%	11.4%	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2008	46.0%	48.3%	23.1%	*	-	23.3%	-	-	20.6%	24.6%	n/a	n/a	n/a	n/a	
2007	46.8%	50.0%	17.0%	-	*	17.6%	-	-	23.5%	13.3%	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	72%	*	56%	74%	*	*	72%	71%	*	61%	*	56%
	2008	57%	58%	53%	20%	25%	57%	*	*	49%	56%	*	56%	*	44%
Mathematics	2009	62%	64%	76%	*	33%	79%	*	*	80%	72%	*	66%	*	44%
	2008	56%	58%	68%	80%	38%	70%	*	*	74%	62%	*	63%	*	47%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2008	65.0%	63.9%	63.1%	*	22.2%	65.3%	-	-	70.9%	55.4%	n/a	n/a	n/a	n/a
Class of 2007	68.2%	68.0%	66.0%	50.0%	*	63.4%	-	-	59.5%	70.5%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2008	27.2%	32.9%	34.3%	*	*	34.8%	-	-	35.9%	32.3%	n/a	n/a	n/a	n/a
Class of 2007	27.0%	32.0%	29.4%	*	*	27.1%	-	-	32.0%	27.9%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2008	987	1011	1033	-	*	1031	-	-	1027	1040	n/a	n/a	n/a	n/a
Class of 2007	992	1011	1022	-	*	1020	*	-	1027	1020	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2008	20.5	21.3	22.6	*	-	22.8	-	-	21.6	23.6	n/a	n/a	n/a	n/a
Class of 2007	20.2	21.1	21.9	*	*	21.7	-	-	21.5	22.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2008	59%	62%	64%	*	40%	67%	*	*	57%	70%	< 1%	42%	*	38%
Class of 2007	49%	52%	71%	71%	*	72%	*	*	57%	83%	40%	47%	*	55%
Mathematics														
Class of 2008	58%	61%	71%	*	75%	72%	*	*	73%	70%	*	69%	*	41%
Class of 2007	56%	57%	68%	14%	*	72%	*	*	65%	69%	20%	47%	*	31%
Both Subjects														
Class of 2008	44%	48%	51%	*	38%	52%	*	*	47%	55%	*	33%	*	15%
Class of 2007	37%	40%	55%	14%	*	57%	*	*	47%	61%	*	33%	*	25%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,966	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	1	0.1%	12,356	0.3%
Pre-Kindergarten	45	2.3%	199,371	4.2%
Kindergarten	133	6.8%	361,929	7.7%
Grade 1	155	7.9%	379,066	8.0%
Grade 2	165	8.4%	371,402	7.9%
Grade 3	166	8.4%	368,131	7.8%
Grade 4	164	8.3%	355,435	7.5%
Grade 5	139	7.1%	352,252	7.5%
Grade 6	156	7.9%	345,576	7.3%
Grade 7	139	7.1%	342,912	7.3%
Grade 8	148	7.5%	343,389	7.3%
Grade 9	151	7.7%	387,777	8.2%
Grade 10	139	7.1%	331,936	7.0%
Grade 11	149	7.6%	302,959	6.4%
Grade 12	116	5.9%	273,713	5.8%
Ethnic Distribution: African American	62	3.2%	669,371	14.2%
Hispanic	170	8.6%	2,264,367	47.9%
White	1,704	86.7%	1,608,515	34.0%
Native American	13	0.7%	16,649	0.4%
Asian/Pacific Islander	17	0.9%	169,302	3.6%
Economically Disadvantaged	708	36.0%	2,681,474	56.7%
Limited English Proficient (LEP)	57	2.9%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	6	0.3%	103,727	2.1%
At-Risk	649	33.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	119	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	1.7%	33,873	13.4%
Hispanic	10	8.4%	94,571	37.5%
White	107	89.9%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	28	23.5%	46,999	18.6%
Recommended H.S. Pgm./DAP	91	76.5%	205,122	81.4%
Special Education Graduates	8	6.7%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	8.0%	2.6%	18.8%	11.7%
Grade 1	3.6%	5.5%	0.0%	10.5%
Grade 2	2.0%	3.2%	0.0%	4.7%
Grade 3	0.8%	2.5%	0.0%	3.0%
Grade 4	0.9%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	9.1%	1.6%
Grade 7	1.5%	1.4%	0.0%	2.2%
Grade 8	0.8%	1.7%	0.0%	3.3%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	7	0.8%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.8	19.0
Grade 1	21.0	19.0
Grade 2	19.2	19.3
Grade 3	20.0	19.3
Grade 4	19.9	19.7
Grade 5	19.2	22.1
Grade 6	19.7	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	21.8	19.8
Foreign Languages	25.5	21.1
Mathematics	20.3	19.6
Science	21.8	20.5
Social Studies	23.3	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	242.8	100.0%	646,815.1	100.0%
Professional Staff:	162.9	67.1%	407,135.1	62.9%
Teachers	142.2	58.6%	327,662.9	50.7%
Professional Support	10.8	4.4%	54,475.5	8.4%
Campus Administration (School Leadership)	6.0	2.5%	18,324.9	2.8%
Central Administration	4.0	1.6%	6,671.7	1.0%
Educational Aides:	19.2	7.9%	62,459.5	9.7%
Auxiliary Staff:	60.6	25.0%	177,220.5	27.4%
Total Minority Staff:	11.4	4.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	2.0	1.4%	72,451.6	22.1%
White	139.2	97.9%	218,477.4	66.7%
Native American	1.0	0.7%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	28.8	20.3%	74,947.7	22.9%
Females	113.4	79.7%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	3.4	2.4%	2,773.0	0.8%
Bachelors	118.1	83.0%	254,661.6	77.7%
Masters	20.5	14.4%	68,433.3	20.9%
Doctorate	0.3	0.2%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.4	5.2%	23,779.1	7.3%
1-5 Years Experience	29.3	20.6%	99,863.0	30.5%
6-10 Years Experience	29.0	20.4%	65,434.1	20.0%
11-20 Years Experience	39.0	27.5%	77,622.5	23.7%
Over 20 Years Experience	37.5	26.4%	60,964.2	18.6%
Number of Students per Teacher:	13.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.0 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$25,615	\$40,372
1-5 Years Experience	\$34,790	\$42,463
6-10 Years Experience	\$38,423	\$45,035
11-20 Years Experience	\$44,957	\$49,083
Over 20 Years Experience	\$51,903	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$42,352	\$47,159
Professional Support	\$51,204	\$55,819
Campus Administration (School Leadership)	\$65,091	\$68,891
Central Administration	\$77,767	\$85,305
Turnover Rate for Teachers:	12.1%	14.7%
Instructional Staff Percent***:	68.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	60.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.431	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.471	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$576,243,619	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$293,105	n/a	\$363,600	n/a
Value by Category				
Business	\$191,056,720	27.7%	\$639,448,221,965	33.6%
Residential	\$279,487,700	40.5%	\$1,013,878,237,447	53.3%
Land	\$205,618,060	29.8%	\$119,006,587,048	6.3%
Oil and Gas	\$1,173,533	0.2%	\$121,117,948,450	6.4%
Other	\$13,150,300	1.9%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$3,335,227	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	24.2%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$13,674,591	100.0%	\$7,100	\$18,415,373	100.0%	\$9,561	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$5,740,769	42.0%	\$2,981	\$8,054,335	43.7%	\$4,182	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$369,711	2.7%	\$192	\$1,464,493	8.0%	\$760	\$2,762,287,931	6.1%	\$594
State	\$7,564,111	55.3%	\$3,927	\$8,117,346	44.1%	\$4,215	\$20,309,900,694	44.8%	\$4,367
Federal	\$0	0.0%	\$0	\$779,199	4.2%	\$405	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$12,665,959	100.0%	\$6,576	\$34,013,146	100.0%	\$17,660	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$9,570,016	75.6%	\$4,969	\$10,341,309	30.4%	\$5,369	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$2,838,993	22.4%	\$1,474	\$3,459,507	10.2%	\$1,796	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$85,956	0.7%	\$45	\$2,700,304	7.9%	\$1,402	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$170,994	1.4%	\$89	\$17,512,026	51.5%	\$9,092	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$12,409,009	100.0%	\$6,443	\$13,800,816	100.0%	\$7,166	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$7,279,211	58.7%	\$3,779	\$7,966,899	57.7%	\$4,137	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$334,533	2.7%	\$174	\$335,555	2.4%	\$174	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$19,249	0.2%	\$10	\$27,816	0.2%	\$14	\$580,207,436	1.5%	\$125
School Leadership (23)	\$695,957	5.6%	\$361	\$695,957	5.0%	\$361	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$319,988	2.6%	\$166	\$382,662	2.8%	\$199	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$428,220	3.5%	\$222	\$428,220	3.1%	\$222	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$628,762	4.6%	\$326	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$799,334	6.4%	\$415	\$801,334	5.8%	\$416	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$623,804	5.0%	\$324	\$624,898	4.5%	\$324	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$1,776,729	14.3%	\$922	\$1,776,729	12.9%	\$922	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$131,984	1.1%	\$69	\$131,984	1.0%	\$69	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.6%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$9,754,442	100.0%	\$5,065	\$10,510,636	100.0%	\$5,457	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$4,408	0.0%	\$2	\$7,938	0.1%	\$4	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$424,803	4.4%	\$221	\$445,427	4.2%	\$231	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$322,144	3.3%	\$167	\$665,101	6.3%	\$345	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$490,509	5.0%	\$255	\$490,509	4.7%	\$255	\$416,924,270	1.4%	\$90
Regular Education (11)	\$6,406,050	65.7%	\$3,326	\$6,795,133	64.7%	\$3,528	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,519,921	15.6%	\$789	\$1,519,921	14.5%	\$789	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$586,607	6.0%	\$305	\$586,607	5.6%	\$305	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	57	2.9%	757,146	16.0%
Career & Technical Education	432	22.0%	1,011,507	21.4%
Gifted & Talented Education	125	6.4%	355,801	7.5%
Special Education	192	9.8%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	24,508.0	7.5%
Career & Technical Education	6.1	4.3%	12,776.4	3.9%
Compensatory Education	6.6	4.6%	11,885.9	3.6%
Gifted & Talented Education	0.4	0.3%	6,514.8	2.0%
Regular Education	109.3	76.9%	230,600.5	70.4%
Special Education	11.2	7.9%	31,805.5	9.7%
Other	8.4	5.9%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: CANTON ISD

2008-09 District Performance Report

District #: 234902

For Current Year LEP Students

Indicator:	State	Region 10	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	50%	69%	*	*	*	*	*	*	*	*	*
Mathematics	2009	37%	36%	54%	*	*	*	*	60%	60%	*	*	60%